

## Impact Analysis Statement template

## **Summary IAS**

## **Details**

Lead department	Department of Environment and Science
Name of the proposal	Forestry and Other Legislation Amendment Regulation 2023
Submission type (Summary IAS / Consultation IAS / Decision IAS)	Description: This amendment regulation proposes to:         revoke part of one national park         redescribe two conservation parks         revoke part of two conservation parks         redescribe one timber reserve and four State forests         revoke the entirety of one timber reserve         revoke the entirety of one and part of five State forests         increase the area of one national park and two conservation parks         dedicate three new conservation parks
Title of related legislative or regulatory instrument	Forestry Act 1959 Forestry Regulation 2015 Forestry (State Forests) Regulation 1987 Nature Conservation Act 1992 Nature Conservation (Protected Areas) Regulation
Date of issue	18 October 2023

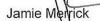
## For proposals noted in table below

Complete and delete rows where applicable. No further analysis is required.

Proposal type	Details
Minor and machinery in nature	This proposal is machinery in nature, to update schedules in the Forestry Regulation 2015, the Forestry (State Forests) Regulation 1987 and the Nature Conservation (Protected Areas) Regulation 1994 and does not result in a substantive change to regulatory policy or new impacts on business, government, or the community.
Regulatory proposals where no RIA is required	N/A
Cabinet exemptions	N/A

<sup>\*</sup>Refer to <u>The Queensland Government Better Regulation Policy</u> for regulatory proposals not requiring regulatory impact analysis (for example, public sector management, changes to existing criminal laws, taxation).





Director-General

Department of Environment and Science

Date:

3/11/2023

Leanne Linard MP

Minister for the Environment and the Great Barrier Reef Minister for Science and Minister for Multicultural Affairs

Date: 22/11/2023